



# Welcome to 4th Grade!



Ms. Emily Guinn

Mrs. Tammy Mateljan





# Welcome to 5th Grade!



Ms. Cara Carranza



Mr. Kevin Brown





# Our Teaching Goals



- Make sure all students feel loved, respected, and safe.
- Build curiosity and a desire to learn.
- Get to know the students beyond the classroom.



# CURRICULUM TAUGHT BY HOMEROOM TEACHER



## ENGLISH and WRITING

Text: Houghton Mifflin English, 2006

- Grammar-sentences, nouns, verbs, pronouns, adjectives, adverbs, predicates and subjects, capitalization, punctuation
- Writing-

## SPELLING for 4th Grade Only

Materials: We use a printable curriculum from SuperTeacherWorksheets

- Weekly spelling list of 25 words
- Work will be completed independently
- Test on Fridays
- Spelling City-all lists can be found on my page. There are games, practice tests, and writing practice to do.

<https://www.spellingcity.com/users/tmateljan>

## VOCABULARY

Text: Wordly Wise, 2018

- Students will work on direct vocabulary instruction with a set of 15 words for about 10 days. This systematic approach to vocabulary development will improve their overall comprehension.
- Quizlet-Practice will be given as an assignment to help the students learn the words and their usage.

For 4th Graders: [https://quizlet.com/Tammy\\_Mateljan](https://quizlet.com/Tammy_Mateljan)

- For 5th Graders: Students will be given this information by their teachers.



# RELIGION CURRICULUM

Mrs. Mateljan



- Text:
  - Sadlier We Believe, 2014
- **4th Grade Content-**
  - Bible Stories, 10 Commandments, Beatitudes, Prayers, Liturgical Roles, Works of Mercy, Moral Conscience
- **5th Grade Content-**
  - Scripture, The 7 Sacraments, Structure of Mass, Discipleship, Liturgical Rites, Prayers, Social Justice
- What to Expect-
  - Chapter readings, activities in class, book tests, journaling
  - Homework will consist of work not completed in class or practice of materials discussed in class.







# MATH CURRICULUM

Miss Guinn



## 4TH GRADE

Text: Sadlier Math

### Content

- Place Value, Addition, Subtraction, Multiplication, Division, Fractions, Decimals, and Geometry
  - Multiplication, Division, and Fractions are the focal points.

### IXL

- Students are expected to spend **40 minutes to an hour** on IXL per week. Starred skills will be specific to content taught in class.

### STAR and Assessments

- Students will take a Math STAR assessment 3 times per year. Other tests, quizzes, and projects will be done throughout the year.

### Homework

- Students will be given Simple Solutions packets weekly. Worksheets or other games to do at home may also be given on various days.

## 5TH GRADE

Text: Sadlier Math

### Content

- Place Value, Multiplication, Division, Fractions, Decimals, and Geometry
  - Fractions and Decimals are the focal points.

### IXL

- Students are expected to spend **40 minutes to an hour** on IXL per week. Starred skills will be specific to content taught in class.

### STAR and Assessments

- Students will take a Math STAR assessment 3 times per year. Other tests, quizzes, and projects will be done throughout the year.

### Homework

- Students will be given weekly Simple Solutions packets. Various other differentiated assignments may also be given as needed.



# READING CURRICULUM

Mr. Brown



Grades 3-5 have the same Essential Standards for Reading. The specific skills and level of complexity change for each grade level. SOME standards are introduced, some are developed and others are expected to be mastered.

## 4TH GRADE and 5th GRADE

### Standard #1: Inquiry

Investigate and interpret information.

### Standard #2: Connection

Identify, explore, and explain relationships between self and concepts learned.

### Standard #3: Structure

Identify and organize components and patterns of oral and written language.

### Standard #4: Creation

Produce an original work to express an idea or opinion.

### Standard #5: Presentation

Convey information in a clear and concise oral presentation.

## GRADING

Students work is graded once they have had the opportunity to independently practice the skill. They will always be told when an assignment is graded and what they need to do to earn an A. This is usually communicated to them as criteria for an A, not by a specific number or percentage. In addition, I only communicate criteria for an A.

Grades are entered into Sycamore as a percentage, so students are told how many points the criteria is worth

## HOMEWORK

Students will be asked to read for 20 minutes EVERY night. Homework in other subjects are assigned when needed, or if the student does not complete the classwork. Some student will be assigned an independent homework assignment based on their interest on a topic and desire to learn.



# SCIENCE CURRICULUM

Ms. Carranza



## 4TH GRADE

Text: Inspire Science

### **Content**

- Force and Energy
- Using Energy
- Our Dynamic Earth
- Information Processing and Living Things

### **McGraw Hill Student Accounts**

- Students will have access to a student account that is connected to the curriculum. They will have access to news articles that may be assigned at times throughout the year. This is also where they will be able to have access to homework and class work examples

### **Archdiocesan Assessment**

- Students will take the archdiocesan assessment in the spring

### **Homework**

- Most days students will be given class time to at least begin homework and ask questions.
- Tests and quizzes will be noted in the agenda

## 5TH GRADE

Text: Inspire Science

### **Content**

- Investigative Matter
- Ecosystems
- The Earth's Interactive Systems
- Earth and Space Patterns

### **McGraw Hill Student Accounts**

- Students will have access to a student account that is connected to the curriculum. They will have access to news articles that may be assigned at times throughout the year. This is also where they will be able to have access to homework and class work examples

### **Homework**

- Students will be given homework most days. Some days there will be time in class to work on homework but not always.
- Tests and quizzes will be given in class and notice will be given and expected to be written in their agendas.
- Experiments will be done in class and in the middle school science lab





# SOCIAL STUDIES CURRICULUM

Mrs. Mateljan



## 4TH GRADE

- Text: Gibbs Smith, *The Nebraska Adventure*, 2005
- Content-
  - Map skills
  - Regions
    - landforms, crops, climate, location
  - Nebraska's State History and Government
  - States and Capitals
- Archdiocesan Assessment (larger project in Spring)
- Field Trips
  - Cooper Farm Ag Festival on Sept. 16th (all outdoors)
  - State Capital in Spring (Hopefully!)



## 5TH GRADE

- Text: Scott Foresman, *Building a Nation*, 2005
- Content-
  - U.S. Government & Constitution
  - Migration to the Americas
  - Native American Tribes & Culture
  - Colonial America & Slavery
  - War
    - American Revolution, War of 1812, Mexican War, Civil War
  - Trail of Tears
  - Industrial Revolution
  - Fight Against Slavery, Underground Railroad
  - Women's Rights
  - Reconstruction



- What to Expect-
  - In Class: Textbook reading material, note-taking, activities in class, lesson review and practice, mid-unit reviews, end-of-unit tests
  - Daily homework: will be typical-mainly reading of the text and review of discussion



# Teacher Communication



- We will check our email by 4 p.m. everyday -- expect a response within 24 hours
- Weekly Newsletters will be sent each Sunday
- Graded work will be sent home each Tuesday in the Take Home Tuesday (THT) folder
- Grades will be posted on Sycamore weekly; you may view grades at any time starting in 4th grade



# Homework



- Expect between 1-3 assignments per day with work time given throughout the school day.
- Your child may not bring work home every day, depending on how they use their class time.
- We will be practicing time management skills.
- Please encourage daily reading and math skills practice.
- Agendas-Please look over each day before you sign it to make sure they are using it correctly and completing what is written down. (Only 4th Grade Parents need to sign-through September unless needed longer.)





## S.E.L.

# (Social Emotional Learning)



*Social-emotional learning (SEL) is the process of developing the self-awareness, self-control, and interpersonal skills that are vital for school, work, and life success.*

- Morning Meeting each day
- Implementing Second Step Curriculum  
(See next slide for details)





# 4th Grade S.E.L.



## Social and Emotional Learning Curriculum Guide

Fourth Grade

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
Morning Meeting Theme	Building Relationships	Growth Mindset Goal Setting	Positive Thinking Bullying/Upstander	Mindfulness Being Thankful	Staying Calm Thoughts and Emotions
Second Step Lesson		Lesson 1: Setting a Good Goal Lesson 2: Making a Plan Lesson 3: Checking Our Progress	Lesson 4: Reflecting on Our Journey Lesson 5: Performance Task-Ready, Set, Goal!	Lesson 6: The Balanced Brain Lesson 7: What is Rethinking Lesson 8: How to Rethink	Lesson 9: Take Another Look Lesson 10: Performance Task-Rethink It!
	JANUARY	FEBRUARY	MARCH	APRIL	MAY
Morning Meeting Theme	Empathy Respect	Friendships Compliments	Decision Making Problem Solving	Conflict Resolution Responsibility	Big Challenges
Second Step Lesson	Lesson 11: The Same, But Different Lesson 12: Ask, Listen, Learn Lesson 13: Seeing It Differently	Lesson 14: Changing Your Mind Lesson 15: Performance Task-A New Point of View	Lesson 16: A Good Problem Solver Lesson 17: Saying It Respectfully Lesson 18: Exploring Outcomes	Lesson 19: A Good Solution Lesson 20: Performance Task-STEP into Problem Solving	





# 5th Grade S.E.L.



## Social and Emotional Learning Curriculum Guide

*Fifth Grade*

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
Morning Meeting Theme	Building Relationships	Growth Mindset Goal Setting	Positive Thinking Bullying/Upstander	Mindfulness Being Thankful	Staying Calm Thoughts and Emotions
Second Step Lesson		Lesson 1: The Right Goal for Me Lesson 2: My Plan Lesson 3: Changing My Plan	Lesson 4: Time to Reflect Lesson 5: My 10-Minute Goal	Lesson 6: Strong Emotions Lesson 7: What is Stress Lesson 8: Planning for Change	Lesson 9: What Can I Change? Lesson 10: Performance Task-Making A Change
	JANUARY	FEBRUARY	MARCH	APRIL	MAY
Morning Meeting Theme	Empathy Respect	Friendships Compliments	Decision Making Problem Solving	Conflict Resolution Responsibility	Big Challenges
Second Step Lesson	Lesson 11: Empathy in the Community Lesson 12: What's the Problem? Lesson 13: A Different Point of View	Lesson 14: Community Solutions Lesson 15: Performance Task-Your Solution	Lesson 16: Beginning to STEP Lesson 17: When? Where? Who? Lesson 18: Solutions Web	Lesson 19: Let's Reflect Lesson 20: Performance Task-Putting It All Together	





# Dates for Your Calendar



- **Field Trip for 4th Grade Students Only**
  - Cooper Farm Ag Literacy Festival (*outdoors*)
  - Thursday, September 16  
(Students will need a sack lunch and drink)
- **Cathedralfest Activities**
  - Friday, October 1-Sunday, October 3
- **Conferences**
  - Thursday, October 28 (parents only)
- **Operetta Performance**
  - Thursday evening, March 3 (*Students must attend*)

# Picture Day Reminder!



Lifetouch.

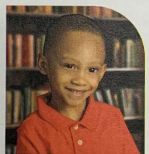


## PICTURE DAY IS COMING



Order your school pictures  
today on [mylifetouch.com](https://mylifetouch.com)

Tuesday, September 14, 2021  
St. Cecilia Grade School



- ① Visit [mylifetouch.com](https://mylifetouch.com)
- ② Enter your Picture Day ID  
**EVTPVS7GT**
- ③ Order your perfect package—  
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Thank you for giving  
us the privilege to  
work with your  
children!